Testimonials 2013:

1. Sharon Britton, Science Teacher

The collaboration for the physics infographic was a positive experience. My students really liked Noodle Tools, including the note card and works cited components. The reaction to using the libguide was mixed - some thought it was a great resource while others felt it limited their research opportunities. Some were convinced they'd never use a database again and that in college they would "Google" everything. I told them they were in for a rude surprise :). Most understood the value of the process.

When students presented in class I was impressed with how well they knew their topics (most talked 10-15 minutes without notes), which indicated the research process was successful.

I certainly learned a lot and thought you were a great mentor. I don't think the end of year timing was great. It would have been better to do the project earlier when students had more opportunity to meet with you one-on-one.

As far as doing this with an expanded group, my concern would be finding the time to check their sources and reading/commenting on their notecards while continuing to teach the normal curriculum. It was pretty time consuming even with 13 students.

2. Tari Shea, Science Teacher

We worked on the town meeting references with you providing a Libguide. Instruction in NoodleTools was helpful for the students because you provided resources that I would not have been able to provide. This made their research efforts more productive and meaningful.

3. Molly Lonergan, English Teacher

The Foundations of English class collaborated with Mrs. Cellucci for a unit based on the novel, Gossamer by Lois Lowry. Mrs. Cellucci spent both time in the classroom and in the library on activities with the students to enhance their reading experience with the novel.

Mrs. Cellucci also brought in the technology specialist, Mrs. Leach, to work with the students as well. I plan on working with Mrs. Cellucci again next year with the Foundations of English and the English 122 class. Her involvement brings a richness and wealth of resources to the class that I would not be able to bring on my own.
4. Marci D’Onofrio, Science Teacher:

I thought our collaboration project was excellent. I appreciated your efforts with each and every student involved in the collaboration. I also like how much we discussed and changed the project before and after each presentation. I myself learned about so many interesting topics; it is nice to learn from the students (about science!) I loved getting a second perspective on the learning styles of the students.

As for the students, some were frustrated and some loved the project. Overall, the quality of their final presentations showed thoughtfulness and insight. The length of the projects increased from last year and the students appeared to be ‘experts’ about their topics. Really, Anita, thank you. I was intimidated by the project. You insisted that it would all work out and it did - looking forward to next year!

5. Deb Patch, Science Teacher:

I really enjoyed working with you once again. You have taught me a lot. Of course, I always feel there is not enough time and I am not sure I took full advantage of all that was available. The students in my exercise physiology class had mixed feelings about the databases. Some found them very helpful while others did not like them (in all honesty, I think those that did not use them didn’t even try them). Again, some of the students used Noodle tools with no issues and others did not opt to use it and used what I think they were more comfortable with.

6. Maureen Ambrosino, Public Library Director:

I have had the opportunity to collaborate with Anita on numerous projects including Teen Advisory Board events, author programs, and conference presentations about public/school library cooperation. She has helped us get the word out to students about resources like Tutor.com and Freegal Music that are available through the public library all year round. I have worked in other places where school librarians were uninterested, and sometimes opposed, to working with their colleagues at the public library. It is wonderful to have an enthusiastic collaborative partner just across the street, so we can both help our students no matter what time of day they need us.

7. Kathy Stoker, English Teacher:

Collaborating with Anita Cellucci on multiple projects this year has once again been professionally successful and personally rewarding. From the WHS Reads Together project to the Poetry Power initiative, I am appreciative of Anita’s content knowledge, preparation, and collegiality. Her teaching skills are first rate as she does an excellent job of drawing connections and making meaning of curriculum to students’ lives. I have learned a great deal about inquiry-based research from Anita that I have used in all of my classes. Educator and student tools like LibGuides (that Anita creates) have been beyond helpful to me. I look forward to further collaboration opportunities with Anita.