Library Snapshot

**Usage Stats** (number of students using the library includes; VHS, Interns, walk-ins and does NOT include classes)

This month May 2011:
2094 Total students (w/o classes)
  82 Classes

School Year to date:
16,772 Total students (w/o classes)
  360 Classes

Note (not included in totals):
* Before school - 10-20+ students/day
* Lunch: 30+ students/day
* After School - approximately 30-60 students/day

**Collection Stats** (number of items circulated from the library):

This month:
658 total
  34 Interlibrary loan
  78 Fiction

Year to date:
2824 total
  141 Interlibrary loan
  775 Fiction
NoodleTools continued:

This tool is used to cite sources; create notecards; for student collaboration on projects; to create Works Cited pages and to share student work to a teacher's course drop box. Teachers can easily view, comment and grade the citations, notecards and research through the platform.

Since January, 12 WHS teachers have actively used the platform for research projects. The graph shows how many students have created citations within the program. This month 130 students have used NoodleTools. Classes are receiving instruction as a group and individually through visits and access to the Research pathfinder wiki http://pathfinderswhs.wikispaces.com
Collaboration

Tools:

Research Project Pathfinders-
Pathfinders are research guides to help navigate through information on a topic and to guide students through ethical research.  
http://pathfinderswhs.wikispaces.com/

Moodle:

#1: Learning Commons: Collaborative:  
URL: http://imoodle.imgsoftware.com/westboro/course/view.php?id=165
Course key: whslibrary

#2: Research (student orientation/instructional module)

URL: http://imoodle.imgsoftware.com/westboro/course/view.php?id=161
Course key: whslibrary
Collaboration Notes

The goal of content teacher and librarian teacher collaboration is for the librarian to provide instruction in an information literacy skill or concept as a result of planning with teachers as well as providing resources for the unit. This type of collaboration is considered a level 5.

Levels:
1. No collaboration beyond scheduling the library
2. Schedule, pull resources
3. Introduction to resources, provide resources, schedule
4. Plan with teachers, offer suggestions as well as provide resources.
5. Provide instruction as result of planning as well as provide resources.

At this level, instruction takes on a different look as students become more adept at navigating through a global information environment. Instruction of information literacy will be a more "just in time" individual approach combined with instruction through virtual modules and platforms.

I have provided a sampling of some of the classes that have used the library over the past few months. Please note that the Usage Stats (slide 2) include classes that did not collaborate and/or classes that visited more than one day for the same project.
A snapshot of collaboration log. A total of 33 active collaborations this school year.

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<thead>
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<th>Subject</th>
<th>Date</th>
<th>Activity Description</th>
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<tr>
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<td>Resources - website/wiki</td>
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<td>Current Affairs</td>
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<td>2/9/2011</td>
<td>Moodle - resources add/instruct/collab</td>
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<td>Pulled resources, created wiki</td>
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Collection Management

Focus on Reference Collection and creating a virtual reference library:


2. Deaccessioning of items from print collection due to content and age of publication.

3. Collection development for items that need to be added with next year's budget.

4. Emails, conversations, demonstrations, survey's, meetings have all played a part and will continue to be the assessment measures to insure that items are acquisitioned and deaccessioned as necessary and according to district policy.

5. This is a current Year 1 Goal. Collection management and development will be an ongoing goal.
Year 1 Goals

Goal #1: Integrate Information Literacy lessons into current teaching and learning: through NoodleTools to develop information literacy and promote ethical research process.

● See Slide #3 for NoodleTools stats: March = 130 users
● NoodleTools tutorials and instructional resources are available on the website.
● Currently creating a "Research" moodle course which will contain tutorials and independent learning modules.
● Since September - collaborated with 33 teachers on research projects; 17 of the 33 collaborations were at a Level 5.
Year 1 Goals

Goal #2: Develop a more relevant reference section (print and virtual to support curriculum and improve research strategies)

- Initial survey of staff
- Developed Database chart and comparison chart
- Periodicals Survey of staff
- Resources added to website
- Resources added to teacher Moodle sites
- Continual monitoring of the current reference collection to fill gaps and deassession items as necessary.
  - Collaboration conversations with teachers
  - Monitoring of research projects
  - Inclusion of print and online resources in projects
  - Use of Research project pathfinders
Year 1 Goals

Goal #3: Develop Strategies for collaboration with public library and school libraries for resources, reading motivation and programming.

- Committee created to write a LSTA grant for a Community wide read: collaboration with Public and school libraries along with the Youth and Family Services, Westborough TV and the Guidance Depts.
  - Grant submitted - notification by summer 2011
  - Plan formulated - program to start in fall of 2011 regardless of funding
  - As of April, 2011. Grant not received. The committee "Westborough Reads Together" is currently sourcing other funding options.

- Teen advisory board (TAB) created for grades 6-12 for public and school libraries.
  - Meetings monthly with the entire group
  - Meetings monthly with the WHS group
  - Events held and well attended
  - Ideas and conversations
  - Closed blog for WHS members
Goal #3 - Cont'd:

Public Library collaboration:

- Conversations at beginning stages regarding resources;
  - Databases
  - Comparing Databases for overlap
    - History Collection
  - Tutoring/after school help - Public library now has program that can be advertised through schools
Committees and Professional Development

● School Technology Council member
● Green Team member
● Town Wide Read Committee, Co-facilitator
● Teen Advisory Board, Co-facilitator

● Completed Masters Degree in Education - Library Media Studies, May 2011
● Completed Professional Development courses:
  ○ Moodle I
  ○ Moodle II

● Other Professional Development:
  ○ MA School Library Assoc - 2 day conference
  ○ MassCUE - 2 day conference
  ○ Long Range planning - 3 hour session
Notes

Facility Planning:
- Long Range Planning training through MA Library System on May 3rd from 2:30-5:30.
- Creating a facility map with 2-5 year goals to move toward Learning Commons.
- Contacted by the school committee - Bruce Tretter (3/29/11) regarding moving toward a plan for the future for the facility. He is a proponent of Learning Commons and has met with the Headmaster and Librarian at Cushing Academy.
  - Cushing Academy Library
  - Chelmsford HS Learning Commons

Storage room:
- Changes made to accommodate the Historical Archives.
  - Continual updating necessary to allow for the archive to be accessible for teaching and learning.